So. *claps hands* This week ... happened.

Moving on! This is probably my favorite event of the year and it’s always a treat for y’all to get feedback and face-time with admissions deans. Let’s make a strong showing.

Interested in a career in medicine? Questions about medical school admissions?
Join us for UNC’s Annual Medical School Dean’s Panel, and meet the deans of admissions from medical schools across the state of North Carolina. The event is from 7:30 to 8:30 on November 16th in the Great Hall. Everyone is welcome! Deans from UNC, Duke, Wake Forest, ECU, and Campbell will be available to answer any questions about the path to medicine. This panel is a wonderful opportunity to learn more about the application process, each school’s unique medical program, and a day in the life as a doctor! This event is co-hosted by UNC Alpha Epsilon Delta (AED) and Carolina Pre-Med Association (CPMA). Hope to see you there!
Facebook Event page is here: [https://www.facebook.com/events/355368574801813/](https://www.facebook.com/events/355368574801813/)

1. Honors Carolina Study Abroad Fair
2. Health Humanities Journal Open Mic Night
3. Burnett Seminar for Academic Achievement: ADHD/LD
4. Health Career Connections (HCC) Summer Program
5. UAB Summer Opportunities

1.
11/15 – Honors Carolina Study Abroad Fair
Tuesday, November 15 | 12:00pm – 1:30pm | Graham Memorial, Room 039
Honors Carolina has so many new study abroad programs this summer, we want you to come take a look at the options and ask questions of faculty and former students! From London to the Balkans, Eastern Europe to the Netherlands, Infectious Diseases and archival research, there is an opportunity for everyone! [RSVP here](https://doodle.com/poll/8brvvv4fxbqpra), join us when you can, bring your friends – ALL UNC students are welcome.

2.
Hello Tar Heels!
Our organization, Carolina Health Entrepreneurship Initiative (CHEI), is a newer organization on campus that aims to promote digital health entrepreneurship and healthcare innovation at UNC. In doing this, we fundraise for, organize, and host the Triangle Health Innovation Challenge in collaboration with the Duke School of Medicine Entrepreneurship Interest group. The event is a weekend hackathon held at Duke Medical School, where attendees pitch problems in healthcare they have experienced and form teams to work throughout the weekend to solve these “pain points” in health care.

We are looking to transition leadership to first years, sophomores, and juniors who are interested in healthcare innovation, pursuing a career in healthcare, entrepreneurship, business, or science in general. You do not need to have previous experience with either hackathons or healthcare innovation. The position: We are looking to fill two co-director positions who would be on the planning committee of the Triangle Health Innovation Challenge as well as would run CHEI’s other events regarding healthcare innovation on campus and manage the other officers. This is a relatively large time commitment, but a great way to network with current medical students and the medical schools themselves, with the start-up scene in the RTP, and the pharmaceutical industry in NC. We would love to hear from you! Please fill out this short [form](https://goo.gl/forms/Er31jihgJ5BwkRgF2) and doodle poll on times you are available to meet [http://doodle.com/poll/8brvvv4fxbqpra](http://doodle.com/poll/8brvvv4fxbqpra) we will be in contact.
to explain more about the position and the election process. This form is just a preliminary way us working
gauging interest for the position. It will not affect your chances of being elected, as that is the decision
of the club in its entirety. Thanks!

3. The Health Humanities Journal invites you to the Open Mic Night! With this semester's inaugural edition complete, we will celebrate with distinguished guest speakers, students reading their journal submissions, a photo booth, and free dinner provided! The speakers include Professor Susan Coppola (Clinical Associate Professor in Division of Occupational Therapy), Dr. Raul Necoechea (Assistant Professor in the Department of Social Medicine), and Dr. Ray Barfield (Associate Professor of Pediatrics and Christian Philosophy at Duke Medical School). Suggested dress code is semi-formal. This event will take place Friday Nov. 18 at 5:30PM in Graham Memorial 039.

4. The 15th Annual Timothy B. and Jane A. Burnett Seminar for Academic Achievement Transition to College for Students with ADHD/LD: Passport for Success!
Friday, Nov. 18 | 1 p.m.
George Watts Hill Alumni Center, Chapel Hill
Free and open to the public | Register online today.
Can’t make it in person? Register to live-stream the seminar from your personal computer or mobile device.

Dr. Patricia Quinn, a well-known international expert and speaker on the topic of ADHD. For over three decades, she has conducted numerous workshops and written several books on the issues confronting high school and college students with ADHD and LD. She has also produced and appeared in an educational video — ADHD: Transition to College – Passport to Success. Parents, professionals and college bound students will benefit from attending this seminar and learn how to avoid common pitfalls and false starts during the transition to college. Dr. Quinn’s presentation will:
- Provide an understanding of the factors leading to transition difficulties for students with ADHD/LD
- Guide parents in how to facilitate a successful transition
- Share strategies students can use to help them meet the academic and time-management challenges of college
- Describe the available resources on college campuses to aid in student success

Sponsored by ADHD/LD Services of the Learning Center in the College of Arts and Sciences and the UNC General Alumni Association

5. Health Career Connections (HCC) is currently accepting applications for their Summer 2017 program and it's the perfect opportunity for undergraduates and recent graduates to gain experience in the non-profit sector, health policy and advocacy, and community health. HCC interns are placed full-time with organizations such as hospitals, health systems, health policy institutes, health departments, community health centers, community based organizations, and non-profits to work on meaningful health projects. Interns gain concrete, marketable skills and knowledge, and are provided with leadership training and professional development. The application period is open now and closes on December 7, 2016. All majors are welcome as long as you have a demonstrated interest in pursuing a career in health. Students from diverse or disadvantaged backgrounds are strongly encouraged to apply.
encouraged to apply! Visit www.healthcareers.org for more information. The online application can be found at: www.app.smarterselect.com/programs/34344-Health-Career-Connection

6. Summer in Biomedical Sciences (SIBS) Undergraduate Research Program
http://www.uab.edu/medicine/sibs/
Our goal in offering this fellowship is to give talented undergraduate students the opportunity to experience the challenges and rewards of intensive, hypothesis-drive laboratory research. This experience should help students make well informed decisions about future career plans. Previous research experience is not required. We especially welcome applications from students who are interested in research as a potential career, including students interested in PhD and MD/PhD programs. We accept fifteen students per summer into this program. We expect applicants to SIBS to have completed at least their sophomore year of undergraduate coursework. We anticipate that successful candidates will typically demonstrate grade point averages of 3.0 (“B”) or higher, especially in science, math, and related areas.

Preparation for Graduate and Medical Education (PARAdiGM)
http://www.uab.edu/medicine/paradigm/
The PARAdiGM program focuses on undergraduates from diverse and underrepresented minority backgrounds, and offers the opportunity to participate in the program for two summers. In addition to working in the laboratory of a faculty mentor with an actively funded biomedical research program, PARAdiGM participants will learn about careers in academic medical centers (AMCs) by shadowing clinician-investigators in their clinics, as well as on in-patient rounds. At the end of the first summer in the program, the students will write an abstract and participate in both a local and national poster presentation of their research results. The students will also receive instruction in essay writing, MCAT preparation, and critical career skills. The ultimate goal of the program is to provide undergraduate students with an understanding and appreciation of the biomedical research process so as to encourage them to pursue careers studying patients and their diseases after further postgraduate training in graduate and medical education. Previous research experience is not required in order to apply. The PARAdiGM program is especially useful for students who do not have local access to biomedical research and/or academic physician-scientist role models.