

UCS Strategic Plan - AY22/23

MISSION

To assist students and alumni in choosing careers, obtaining career-related work experiences while in school, developing job search skills, and securing employment or admission to graduate or professional school.

VISION

To be an expert career services office providing innovative and comprehensive career development services and resources to students and alumni that integrate their academic and campus community experiences in support of attaining their career and life goals.

VALUES

- **Ethics** Create an environment of mutual respect, openness, and truthfulness while balancing the needs of those affected by our actions, and abide by the highest standards of our profession.
- **Collaboration** Partner with stakeholders internal and external to the University to enhance and support student achievement.
- Community Commit to working with diverse populations while supporting the interests of all individuals.
- **Stewardship** Manage resources responsibly and creatively to benefit present and future stakeholders.
- Data Driven Engage in recommended assessment practices and make data-informed decisions
- **Innovation** Continually improve programs and service delivery through technology, resources, and staff development.

UCS STRATEGIC PRIORITIES

- **Student Success:** Provide programming and resources that promote engagement, retention, graduation, and positive post-graduate career outcomes.
- **Partnerships:** Build positive relationships across Student Affairs departments and the campus community to educate, engage, and empower stakeholders.
- **Staff Development:** Provide educational opportunities to foster an understanding of student career development, while advancing knowledge, experience, and implementation of best practices.
- Revenue Generation: Optimize fee-based activities to enhance resources for programs and services.

UCS STRATEGIC PLANNING COMMON THREADS

- Assessment
- Diversity, Equity, and Inclusion
- Student Workers
- Campus Collaboration
- Professional Associations



Student Success: Provide programming and resources that promote engagement, retention, graduation, and positive post-graduate career outcomes

Environmental Scan	UCS created the "Four Steps to Career Success Model" to ensure its activities are all connected
Liivii Oiiiiieiitai Scaii	to the Institution's "IDEAS in Action" General Education curriculum, Student Affairs' Curricular
	Approach, and NACE Career Readiness Competencies. UCS will continue to follow a research-
	based approach when designing its programming and activities to ensure alignment with best
	practices and innovations published by reputable professional organizations.
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Goals	1.1 Enhance self-awareness by increasing completion of Focus 2, Clifton Strengths,
	WCIDWTM, and Handshake Profile.
	1.2 Promote career exploration by increasing participation in programming and resources that
	involve internal and external partners.
	1.3 Facilitate development of practical skills by increasing participation in experiential learning
	aligned with academic majors and career goals from a range of career paths.
	1.4 Build professional brand and provide opportunities to increase participation in campus
	recruitment for Internships, Jobs, Entrepreneurship, and Continuing Education.
Responsibility	University Career Services Leadership Team
Responsibility	University Career Services AY22/23 Individual Goals in Carolina Talent Performance
	University Career Services AY22/23 Daily Operations Work and Assigned Projects
Alignment	Carolina Next Initiative 2: Strengthen Student Success
,gc.r.c	Carolina Next Initiative 3: Enable Career Development
	Student Affairs Strategic Priority 1: Center Student Learning
	Student Affairs Strategic Priority 2: Promote and Advocate
	Handshake Metrics that Matter Report: Student Engagement
	Handshake Metrics that Matter Report: Career Readiness
	Handshake Metrics that Matter Report: Social Capital
	Handshake Metrics that Matter Report: Experiential Learning
	NACM High-Impact Career Mobility Practices 1: Understanding Career Opportunities
	NACM High-Impact Career Mobility Practices 2: Creating a Career Plan
	NACM High-Impact Career Mobility Practices 3: Networking with Employers
	NACM High-Impact Career Mobility Practices 4: Career-related Internships or Work
	NACM High-Impact Career Mobility Practices 5: Helpful Career Advice
	NACM High-Impact Career Mobility Practices 6: Learning Critical Thinking
Assessment	Career Coaching Appointments
	Career Education Workshops/Classes Attendance
	On-Campus Interviews
	Career and Graduate School Info Fairs Attendance
	Student-Employer Career Development Connections Participation
	Experiential Learning Programs Participation
	Handshake Profile Completions
	Handshake Applications Student Survey Satisfaction Batis as
	Student Survey Satisfaction Ratings Sint Posting Survey Report and H.D. Annual Survey Report
	First Destination Survey Report and JLD Annual Survey Report



Partnerships: Build positive relationships across Student Affairs departments and the campus community to educate, engage, and empower stakeholders.

Environmental Scan	UCS serves all students (except MBA, MD, Law, and Dental) and is a key resource for internal
Environmental Scan	and external stakeholders of UNC Chapel Hill to provide career resources and programming.
	Strengthening existing collaborations, growing new ones, promoting its services, and expanding
	its "Train the Trainer" model will allow UCS to reach more stakeholders who can positively
	impact student career development, recruitment, and post-graduate outcomes.
Carla	2.1 Create opportunities for Student Affairs departments to collaborate on, and co-promote
Goals	UCS activities.
	2.2 Strengthen existing campus collaborations and grow capacity to support additional
	Department, Faculty, and UNC Programs with UCS programming and resources.
	2.3 Prioritize UCS participation in, and support of, the Carolina Career Community (C3) to
	increase the number of Handshake administrator account users.
	2.4 Improve collaboration and coordination between UCS Leadership and Department-based
	Career Offices Leadership to leverage resources that impact student success.
Posponsibility	University Career Services Leadership Team
Responsibility	University Career Services AY22/23 Individual Goals in Carolina Talent Performance
	University Career Services AY22/23 Daily Operations Work and Assigned Projects
Alignment	Carolina Next Initiative 1: Build Our Community Together
Alignment	Student Affairs Strategic Priority 4: Develop Collaborations and Partnerships
	Handshake Metrics that Matter Report: Student Engagement
	Handshake Metrics that Matter Report: Career Readiness
	Handshake Metrics that Matter Report: Social Capital
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	Experiential Learning Programs Participation
	Handshake Profile Completions
	Handshake Applications
	Student Survey Satisfaction Ratings
	First Destination Survey Report and JLD Annual Survey Report



Staff Development: Provide educational opportunities to foster an understanding of student career development, while advancing knowledge, experience, and implementation of best practices.

Environmental Scan	Engaged and well-trained staff are essential if UCS is to achieve its mission for supporting
	student career development, recruitment, and post-graduate outcomes. A culture of continuous
	learning is key and UCS Leadership will foster that environment while advocating for the time,
	space, and resources it takes to ensure each staff member is developed to their maximum
	potential.
Goals	3.1 Build capacity of UCS staff to support Student Success through paid and unpaid professional
	development opportunities – both on and off campus.
	3.2 Leverage All Staff and Functional Team Meetings to invite guest speakers to provide
	updates on best practices and technology.
	3.3 Identify staff to attend the annual NACE Management Leadership Institute to prepare for
	future advancement in UCS, Student Affairs, and the Institution.
	3.4 Promote staff retention and development through creating customized stretch assignments
	and developmental opportunities.
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Revenue Generation: Optimize fee-based activities to enhance resources for programs and services

Environmental Scan	Financial resources allow UCS to invest in staff development, new technologies, student workers, marketing, and a number of initiatives that support student career development, recruitment, and post-graduate outcomes. As organizations become more strategic on what campus activities they invest in, it is incumbent upon UCS to demonstrate a high "return on engagement" for the fee-based activities and programming it provides to external partners to connect with students.
Goals	 4.1 Operationalize the promotion of employer-involved events into all Student-Facing and External-Facing stakeholder engagements. 4.2 Create employer-involved initiatives that can be monetized after conducting pilots to validate their "return on engagement". 4.3 Negotiate best rates on individual vendor licenses and reduce multiple licenses in campus departments through enterprise licenses in UCS or the Institution. 4.4 Leverage technology platforms to process multiple forms of payment to expedite deposits and reduce late/non payments.
Responsibility	 University Career Services Leadership Team University Career Services AY22/23 Individual Goals in Carolina Talent Performance University Career Services AY22/23 Daily Operations Work and Assigned Projects
Alignment	 Carolina Next Initiative 4: Optimize Operations Student Affairs Strategic Priority 5: Operationalize Efficiencies Handshake Metrics that Matter Report: Student Engagement Handshake Metrics that Matter Report: Career Readiness Handshake Metrics that Matter Report: Social Capital Handshake Metrics that Matter Report: Experiential Learning NACM High-Impact Career Mobility Practices 1: Understanding Career Opportunities NACM High-Impact Career Mobility Practices 2: Creating a Career Plan NACM High-Impact Career Mobility Practices 3: Networking with Employers NACM High-Impact Career Mobility Practices 4: Career-related Internships or Work NACM High-Impact Career Mobility Practices 5: Helpful Career Advice NACM High-Impact Career Mobility Practices 6: Learning Critical Thinking
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